



People's Democratic Republic of Algeria
Ministry of Higher Education and Scientific Research
University of Constantine 1
Faculty of Letters and Languages



P.R.F.U. Unit of English for Specific Purposes and Syllabus Design
Code: H02L01UN250120230002

Organise National Conference

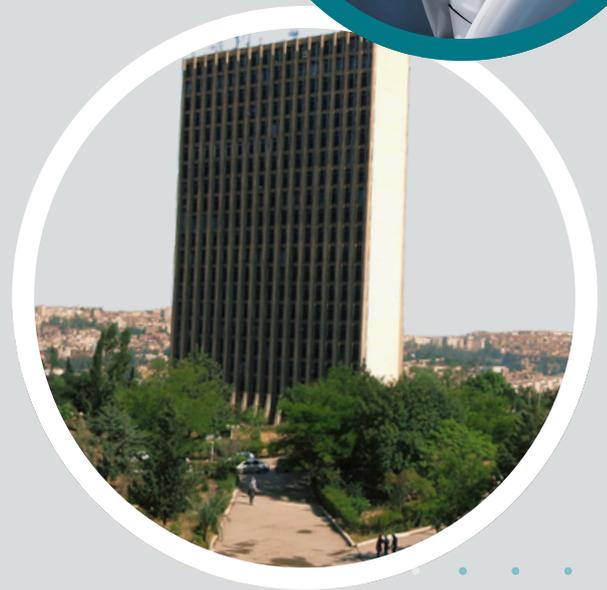
Lingua Futura: ESP, EMI, and Artificial Intelligence; where AI, ESP, EMI and language connect

May 6th, 2026
Constantine 1 University

Honorary President: Pr Ahmed Bouras

Conference President: Dr Fatiha Sahli

- Critically examine how AI redefines linguistic needs in ESP and EMI contexts.
- Advance AI-driven pedagogical innovation in ESP and EMI curriculum design.
- Redefine the roles and competencies of ESP/EMI professionals and learners in an AI environment.
- Establish dialogue on the ethical, policy, and governance challenges of AI in academic language support.
- Forecast the essential language skills required for the professional and academic future ("Lingua Futura").



Abstract Submission Deadline: April 25th, 2026

linguafuturafl@gmail.com

Introduction

The pervasive integration of Artificial Intelligence (AI) is not just an incremental technological update; it is a fundamental shift reshaping professional practices, academic delivery, and human communication itself. As this paradigm evolves, the fields of English for Specific Purposes (ESP) and English as a Medium of Instruction (EMI) find themselves at a critical intersection. Historically, both ESP and EMI have focused on preparing learners for real-world linguistic demands—be it the specialized discourse of a profession (ESP) or the content delivery in an internationalized academy (EMI). Now, these "real-world demands" are rapidly being redefined by machine capabilities

This conference, *Lingua Futura: ESP, EMI and Artificial Intelligence*, is dedicated to exploring this emergent triad. We move beyond simple questions of tool adoption to critically examine how AI is transforming the core knowledge, skills, and pedagogical models of language and content education. AI offers unprecedented opportunities for personalized learning, automated feedback, and access to vast, domain-specific linguistic data. Simultaneously, it presents challenges to traditional language roles, introduces ethical dilemmas regarding academic integrity and data privacy, and demands a fundamental re-evaluation of what constitutes effective teaching and learning in a language that is increasingly mediated and generated by algorithms.

We invite scholars and practitioners to join a crucial, forward-looking discussion. Our goal is to forge a path that not only adapts to AI but actively leverages its power to design a more effective, specialized, and equitable language education future. As noted by Lee and Lee (2023), the effective integration of these technologies requires a shift from viewing AI as a supplementary tool to recognizing its role as a "coconstructor of meaning" in professional and academic discourse.

Objectives of the Conference

- Critically examine how AI redefines linguistic needs in ESP and EMI contexts.
- Advance AI-driven pedagogical innovation in ESP and EMI curriculum design.
- Redefine the roles and competencies of ESP/EMI professionals and learners in an AI environment.
- Establish dialogue on the ethical, policy, and governance challenges of AI in academic language support.
- Forecast the essential language skills required for the professional and academic future ("Lingua Futura").

Tracks

- AI-Enhanced Needs Analysis & Curriculum Design: AI in diagnosing specific language needs and developing custom ESP curricula.
- Generative AI in ESP/EMI Content Creation: Utilizing Large Language Models (LLMs) to generate discipline-specific materials and learning resources.
- Intelligent Tutoring and Adaptive Learning: Developing and evaluating AI-driven systems for personalized ESP and EMI practice.
- AI, Assessment, and Academic Integrity: Tools for automated evaluation, feedback, and managing AI-generated output and plagiarism.
- Corpus Linguistics in the AI Era: Using AI and Natural Language Processing (NLP) for advanced professional discourse analysis and corpus building.
- EMI Instructor Development & AI Literacy: Training and upskilling content and language teachers in the effective and ethical use of AI.
- Policy, Ethics, and Governance: Formulating institutional guidelines, addressing bias, and ensuring equitable access to AI tools.
- AI and Multilingualism in Higher Education: The role of AI in supporting translanguaging practices and balancing EMI with local languages.
- Professional Communication and AI: Investigating how AI reshapes workplace communication, specialized tasks, and the demand for soft skills.
- The Future of Human-AI Collaboration: Conceptual studies on the long-term impact of AI on learner autonomy and the evolution of specialized language competence.

Submission Guidelines:

Abstract submissions should be no more than 300 words. Submissions can be in English/ French / Arabic / Espagnol

Important Dates:

Abstract Submission Deadline: April 25th, 2026 Notifications of Acceptance: April 30th, 2026 Conference Date: 06 Of May, 2026

Honorary President: Dr Ahmed Bouras

President of the Scientific Committee : Dr Khelloufi NourElhouda

Members of the Scientific Committee:

- Pr. Youcef Beghoul-Constantine 1 University
- Pr. Labeled Nacif-Constantine 1 University
- Pr. Belouahem Riad-Constantine 1 University
- Pr. Leila Kara Mostefa - Chlef University
- Pr. Hayette Messakhar - University Algiers 3
- Pr. Abdelouaheb Linda - Msila University
- Pr. Chelli Madjda - Constantine 1 University
- Pr. Amrouche Fouzia- Msila University
- Pr. Kouicem Khadidja - Université Constantine 1
- Dr. Mahi wissam - Tlemcen University
- Dr. Rafik Fadel-Constantine 1 University
- Dr. Boukazoula Mohamed - Jijel University
- Dr. Manel Moulem-Constantine 1 University
- Dr. Hammal Kaddour - Mostaganem University
- Dr. Selmen Salima - Constantine 1 University
- Dr. Eutamene Naima - Constantine 1 University
- Dr. Merouche Sarah - University of Oum Bouaghi
- Dr. Segueni Lamri - University of Biskra
- Dr. Ouarniki Ouafa - University of Djelfa
- Dr Turki Barakat - University of Biskra
- Dr. Bourahla Djelloul - University of Ouargla
- Dr. Boughebs Radia - ENS Constantine
- Dr. Tabdjoun Mounira - Constantine 1 University
- Dr. Sadouni Salah Eddine - Constantine 1 University
- Dr. Leila Djouimaa - ENS Constantine
- Dr. Hamadouche Fatima - Constantine 1 University
- Dr. Bouchareb Naoual - Constantine 1 University
- Dr. Beleulmi Saliha - Constantine 1 University
- Dr. Bousafssaf Meriem - Constantine 1 University
- Dr. Assas Samiha - Constantine 1 University
- Dr. Ouamer Lamia - Constantine 1 University
- Dr. Madoui saoussen - Constantine 1 University
- Dr. Benkhlifa Imene- Constantine 1 University
- Dr. Derouag Mounira - University Batna 2
- Dr. Ghodbane Nacira - University Batna 2
- Dr. Chelbi Rym Ghost Bel - University Ouargla
- Dr Benamer Hamza - Constantine 1 University
- Dr. Benhamlaoui Maroua - Constantine 1 University
- Dr Benkhlifa Imen - Constantine 1 University
- Dr Benrabra Loubna - Oran 2 University
- Dr. Mezhoud Soria - ENS Constantine

President of the Scientific Committee : Dr Hafiane Sandra

Members of the Organizing Committee

- Dr. Sebaihi Bilel Université Constantine 1
- Dr. Mechta Mahdi Université Constantine 1
- Dr. Boudjemaa Kaouther Université Constantine 1
- Dr. Aouati Soumia Université Constantine 1
- Miss Hanane Nouar, Université Constantine 1
- Miss Amani, Boudada Université Constantine 1
- Miss. Khadra Yasmina Meridja, Université Constantine 1
- Miss Tahani Baya Achi , Université Constantine 1
- Miss Bouzaa Amani – Université Constantine 1
- Mr Zatri Soheib – Université Constantine 1
- Miss Laouar Ghofran – Université Constantine 1
- Sidi Mansour Hadia – Université Constantine 1
- Benlaouar Imene Sandra – Université Constantine 1

Contact

For inquiries, feel free to reach us at: linguafuturafl@gmail.com

We look forward to receiving your contributions and to welcoming you to Constantine!